



Indiana Department of Education

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Process Standards for Mathematics Worksheet

MATHEMATICAL PRACTICE	KEYWORDS from the paragraph description of the practice (8 or fewer words)	IN MY OWN WORDS... (8 or fewer words)	TEACHERS should... (to implement the practice-1 or 2 ideas)	STUDENTS should... (what should it look like in action- 1 or 2 ideas)
PS.1: Make sense of problems and persevere in solving them.				
PS.2: Reason abstractly and quantitatively.				
PS.3: Construct viable arguments and critique the reasoning of others..				
PS.4: Model with mathematics.				
PS.5: Use appropriate tools strategically.				
PS.6: Attend to precision.				
PS.7: Look for and make use of structure.				
PS.8: Look for and express regularity in repeated reasoning.				